

Andrew S. Gibson

Curriculum Vitae

drgibson@gibsonpsych.com

(864) 643-2735

Gibson Psychological Services, LLC

11 North Irvine St

Suite 6

Greenville, SC 29601

Educational Background:

Ph.D., Counseling Psychology

August 2017

University at Albany, SUNY (APA Accredited), Albany, NY

Dissertation: *Supervisee Nondisclosure- Is it Predicted by the Supervisory Working Alliance, Collaborative Supervision, and Relational Behavior?*

M. Ed., Professional Counseling with Specialization in Community

May 2011

University of Georgia, Athens, GA, CACREP accredited. Cumulative GPA: 3.83/4.0

B.S. in Psychology with Honors

May 2009

Kennesaw State University, Kennesaw, GA. Cumulative GPA 3.64/4.0

Psychotherapy and Assessment Experience:

Gibson Psychological Services, LLC, Psychologist/Owner, Greenville, SC

January 2019-Present

Serving as primary licensed psychologist and owner of a generalist private practice in downtown Greenville. Provision of individual psychotherapy services to adolescents and adults age 14+, with emphasis on depressive disorders, anxiety disorders, adjustment disorders, life transitions, relationship difficulties, and general mental health. Treatment modalities include CBT, ACT, interpersonal, psychodynamic, and motivational interviewing.

Counseling and Psychological Services, Psychologist, Clemson, SC

Aug 2017- July 2019

Serving as Coordinator of Telemental Health Services at Clemson University CAPS (completed post-doc in same position in August 2018), provision of individual telemental health services as well as coordinating and implementing telemental health services for CAPS staff, including training on services and increasing staff utilization of telemental health modalities, outreach to increase utilization of services by students, and management of telemental health cases for CAPS. Provision of individual and group psychotherapy services to a diverse college clientele, including intake and crisis assessments, in both long and short term formats, as well as psychological assessment. Served on assessment committee dedicated to improving psychological assessment training and provision of assessment services in the CAPS. Additionally provided clinical supervision services for doctoral level interns.

Counseling and Psychological Services, Psychology Intern, Clemson, SC

July 2016-July 2017

APA-Accredited Pre-doctoral Internship program. Provision of individual and group psychotherapy services to a diverse college clientele, including intake and crisis assessments, in both long and short term formats, as well as psychological assessment. Clientele presenting a wide variety of diagnostic concerns, including depression, suicidal ideation, academic accommodation

assessment, anxiety, panic disorder, personality disorders, trichotillomania, malingering, and adjustment related disorders. Provision of supervision to Master's level clinician, including videotaped session review, weekly face-to-face supervision, and review of documentation. Consultation within an interdisciplinary team of mental health and medical staff.

Supervisors: Raquel Contreras, PhD
Chris Ruth, PhD
Birmagidra Gainor, PhD

Psychological Services Center, Career Services Unit Director, Albany, NY 2015-2016

Administered, scored, and provided feedback for integrated assessment batteries. Assessments included WJ-III Achievement, WAIS-IV, Connors Continuous Performance Test, Rorschach, PAI, NEO-PI-R, among others. Assessment referrals included ADHD testing, academic and state accommodation testing, and career concerns. Provision of psychotherapy to college and community clientele ages 18-65. Administrative responsibilities included chart reviews of psychology practicum students. Psychotherapy cases included individuals with depression, anxiety, personality disorders, career development concerns, as well as normative difficulties adjusting to college or life role changes.

Supervisor: George Litchford, PhD

Albany Medical Center- Outpatient Psychiatry, Advanced Practicum Trainee, Albany, NY 2014-2015

Provided psychotherapy and psychological assessment in the context of multidisciplinary treatment teams (including psychiatry residents and clinical social workers) in an outpatient teaching hospital clinic. Individual psychotherapy for severe depression and anxiety, paranoid delusions, borderline personality disorder, and substance use recovery, and conducting joint intakes with psychiatry residents. Received two hours of clinical supervision per week from licensed psychologists. Assessment responsibilities included administering, scoring, interpreting, and providing feedback on integrated psychological assessment batteries. Experience included WAIS-IV, WJ-III Achievement, Rorschach (R-PAS), PAI, MMPI-2, IIP-C, among others. Assessments included ADHD evaluation, diagnostic evaluation, and one hormone-replacement therapy readiness-assessment for transitioning transgender individual. Also utilized empirical outcome measures to track client progress across sessions.

Supervisors: Mark Lukowitski, PhD., Robert Hubbell, PsyD

Psychological Services Center, Practicum Trainee, Albany, NY 2013-2014

Provision of psychotherapy to a multiculturally diverse adult clientele, ages 20-65, including college students and community clientele, with 5-7 client caseload. Administered career counseling integrative battery including the NEO-PI-R, Strong Interest Inventory and Skills Confidence Inventory. Additionally, conducted phone screens, intakes, collected outcome data, and other clinical duties. Weekly group and individual supervision, presented case to multidisciplinary treatment team.

Supervisors: LaRae Jome, PhD., Jess Martin, PhD.

Advantage Behavioral Health Systems, Behavioral Health Provider, Athens, GA 2011- 2012

As a child/adolescent counselor, responsibilities included working in the Child and Adolescent division, serving low income and multiculturally diverse clientele ages 4-18 (caseload up to 50 active clients), leading mandated groups for substance abusing teens, interdisciplinary treatment team meetings, coordinating clients with resources, coordinating with school counselors and teachers, interfacing with managed care. As a crisis counselor, responsibilities included on-call

crisis and intake counseling two days a week, involving children and adult clients presenting with a variety of mental health issues including substance abuse, psychopathy, and suicidality.

Center for Counseling & Personal Evaluation, *Master's Intern*, Athens, GA 2010-2011

Included administering brief assessments (BSI, BAI, etc), conducting individual counseling with student and community populations, facilitating group counseling sessions, working with DFCS mandated testing individuals, career counseling, interdisciplinary primary treatment team consultations, working with community organization Hope Haven which included individual and group counseling with individuals with cognitive disabilities, working with elderly individuals in long term care facilities. Supervisor: Georgia Calhoun, PhD.

Hope Haven, Inc., *Intern*, Athens, GA 2010- 2011

Provided individual counseling and skills groups with cognitively disabled adults, including life skills groups, social groups, gender-specific needs groups, and coordinating with staff to organize developmentally appropriate leisure functions. Supervisor: Gayle Spears, PhD.

Center for Counseling and Personal Evaluation, *Counselor Trainee*, Athens, GA 2010-2010

Administered brief assessments (BSI, BAI, etc.), conducting individual counseling with student and community populations, facilitating group counseling sessions, working with community organization Hope Haven which included individual and group counseling with individuals with cognitive disabilities. Also included various case presentations and administrative duties. All training completed under supervision of licensed psychologist.

Children's Stabilization and Assessment Center (CSAC), *Resident Assistant*, Canton, GA 2008- 2009

Assistant to residents within facility care, including teaching life-skills, monitoring behavior, writing behavioral observation notes, monitoring medication effects, distributing medication, mentoring, and generally assisting with transition into/out of foster care.

Supervision Experience:

Counseling and Psychological Services, *Supervisor*, Clemson, SC 2016-present

APA-Accredited Pre-doctoral Internship program. Provision of supervision to Master's level clinicians, including videotaped session review, weekly face-to-face supervision, and review of documentation. Also attended weekly supervision of supervision which included review of supervisee caseload and concerns, didactic training on theories and current supervision research, as well as exploration of supervision process with trainee.

Supervisor: Debra Crisp, PhD

Intermediate Counseling Theory & Practice- ECPY 612/602, *Supervisor*, Albany, NY 2014- 2015

Provided supervision for two sections of five Master's student supervisees (ten students total), required application of supervision theory to current students, training students in developing and implementing counseling skills, assisting students in developing conceptualization and treatment planning skills. Responsibilities included group and individual consultation on difficult cases, reviewing and critiquing session recordings, and attending weekly supervision-of-supervision group. Supervisor: Jason Gallo, PhD

Clinical Supervision & Consultation- ECPY 840, *Supervisor*, Albany, NY Fall 2014
Provided one-on-one weekly supervision for two master's students. Responsibilities included reviewing session tapes and providing structured feedback, utilizing theory-guided supervision interventions, and maintaining records. Participated in weekly supervision-of-supervision group sessions, including reviewing tapes of supervision sessions and providing/receiving peer feedback as well as feedback from licensed psychologist specializing in clinical supervision.
Supervisor: Michael V. Ellis, PhD.

Teaching Experience:

Practicum in Counseling- ECPY 602, *Lab Instructor/Clinical Supervisor*, Albany, NY, Spring, 2015
Conducted labs for Master's students in mental health counseling practicum. Includes leading discussion on clinical readings, conducting and critiquing clinical case presentations, monitoring student progress, applying supervision and teaching theory toward the development of neophyte counselor skills.
Supervisor: Jason Gallo, PhD

Intermediate Counseling Theory and Practice- ECPY 612, *Lab Instructor*, Albany, NY, Fall 2014
Conducted two lab sections for Master's students in mental health counseling program, including theoretical foundations of counseling skills, application of foundational counseling skills, taped review of practice dyads, identifying and critiquing problematic technique, reviewing process journals, and providing feedback and recommendations to core faculty regarding student counseling competency.
Supervisor: Alex Petierse, PhD

Career and Life Planning -ECPY 204U, *Graduate Instructor*, Albany, NY, 2013- 2014
Taught 140 students (two sections of 35 students per semester) principles of academic and career exploration including career theory as well as skills such as: public speaking, professional interviewing, resume and cover letter construction and critique, professional writing, and career identity development.
Supervisor: Minsun Lee, PhD.

Supplemental Training Experiences:

WJ-IV Assessment Seminar, Psychological Services Center, Albany, NY Fall 2015
Attended training seminar on administration, scoring, and interpretation of WJ-IV Achievement test. Instructor: George Litchford, PhD

WAIS-IV Assessment Seminar, Psychological Services Center, Albany, NY Fall 2015
Attended training seminar on administration, scoring, and interpretation of the WAIS-IV.

Psychodynamic Therapy Seminar, AMC Dept. of Psychiatry, Albany Medical, NY 2014-2015
Attended psychology intern seminar on short-term psychodynamic psychotherapy, including the history of psychodynamic therapy as well as current applications in an outpatient setting.
Instructor: Steven Sandler, MD.

Rorschach Performance Assessment Systems (R-PAS) Seminar, AMC Dept. of Psychiatry 2013-2014
 Attended training at a psychology internship seminar focused on R-PAS administration of the Rorschach. Acquired entry level administration, scoring, and interpretive techniques using the R-PAS scoring, and integration of results in the context of an assessment battery and clinical case(s).
 Instructor: Robert O. Hubbell, PhD.

Research, Presentations, and Publications:

Gibson, A. S., Ellis, M. V., & Friedlander, M. L. (2018, August 2). Toward a nuanced understanding of nondisclosure in psychotherapy supervision. *Journal of Counseling Psychology*. Advance online publication. <http://dx.doi.org/10.1037/cou0000295>

Kangos, K., Ellis, M.V., Berger, L., Corp, D., Gibson, A., Hutman, H., & Nicolas, A. (2018) APA Guidelines for Clinical Supervision: Competency-Based Implications for Supervisees. *The Counseling Psychologist*. 46, 821-845. <https://doi.org/10.1177/0011000018807128>

Gibson, A. (2017) *Presenter*, SCPA April 2017
 Presentation entitled “*Supervisee Nondisclosure: What Predicts It?*” Given at the South Carolina Psychological Association’s Spring Conference.

Counseling and Psychological Services, *multiple presentations*, Clemson, SC 2016-2019
 Provided presentations and outreach programming for students and faculty per request. Events and presentations included new student orientation tabling, RA trainings on prevention and referring students for mental health concerns, as well as original programming/outreach (to be conducted by end of year).

Roundtable Discussion, Lead Facilitator, June 2014
 Roundtable entitled “*Objects in the Mirror are Closer Than They Appear: Clinical Blind Spots, Self-Reflection, and Supervision*” at the International Interdisciplinary Conference on Clinical Supervision in Adelphi, NY. Discussion topics included transference, countertransference, self-monitoring, and ethical issues.

University at Albany Research Team, University at Albany 2012-2017
Research Team Member, Currently co-editing manuscript on multi-study investigation of counselor trainee hypothesis testing strategies, previously worked on manuscripts examining long-term personality trait stability in a sample of men over 50 year period. Involved in miscellaneous research team tasks, including peer review of student manuscripts and projects.

Leadership Experience:

Clemson University CAPS, *Coordinator of Telemental Health Services*, August 2017-present
 See work experience above for full details of position responsibilities.

Psychological Association of Northeastern New York (PANNY) *Website Coordinator*, Aug 2012-2014

Responsibilities include coordinating and managing website based information for the professional association of psychologists.

APA Student Affiliates of Division Seventeen (SAS) Programming Coordinator 2012- 2013
Position included creating, coordinating, and implementing APA conference programming hour materials.

Community Counseling Student Association, Vice President, founding member 2010- 2011
Responsibilities included organizing student meetings, student group outing, student group community service projects, assisting the president of the CCSA, and website maintenance.

Relevant Coursework Experiences:

Doctoral Level Coursework, University at Albany, Albany, NY 2012-2017
ECPY 840 Supervision, ECPY 708 Career Theory, ECPY 740 Cognitive Assessment, ECPY 706/706 Psychological Assessment in Counseling Psychology I & II, ECPY 704/705 Theories, Research, and Practice in Counseling Psychology, EPSY 623 Developmental Psychology, EPSY 610 Advanced Educational Psychology: Learning , ECPY 724 Regression Analysis in Counseling Psychology Research, ECPY 767 Research Principles and Methods in Counseling Psychology, EPSY 610/630 Statistical Methods I & II

Professional Counseling Coursework, UGA, Athens, GA

- Cognitive-Behavioral Therapy, Psychodiagnosis, Interpersonal Relations, Art Therapy, Alcohol and Drug Treatment, Multicultural Counseling, Career Development

Professional Affiliations:

SCPA	2016-Present
APA-Division 51 and Division 17	2011-present
New York State Psychological Association (NYSPA)	2012-2015
Psychological Association of Northeast New York (PANNY)	2012-2015
Student Affiliates of Division Seventeen (SAS)	2012-2015

Professional Development

Telepsychology & PSYPACT

May 2018

Webinar presented by Deborah Baker, J.D., and Alex Siegel, J.D., Ph.D., on the Psychology Interjurisdictional Compact (PSYPACT) as well as best practices for utilizing telepsychology in practice

Best Practices for ED Care on College Campuses

December 2017

Seminar presented by Casey Tallent, Ph.D., re: best practices and strategies for interdisciplinary collaboration for assessment, treatment, and referral for eating disordered clients on college campuses.

Working with Clients with Trauma

August 2017

Training seminar presented by Sarah Allen, LPC, and Amy Thomas, LPC, re: diagnosis and treatment of individuals with PTSD and sexual assault trauma.

Working with Clients Who Have Eating Disorders

March 2017

Training seminar given by Janelle Lenhoff, PsyD. at Redfern Health Center re: basics of diagnosis, assessment, and treatment planning with individuals who have eating disorders

Faith as Diversity

March 2017

Training seminar given by Debra Crisp, PhD, at Redfern Health Center re: handling issues of diversity in faith when working with college age clientele